

Reception Home Learning- Week beginning 27.4.20

Please aim for your child to complete one activity from Literacy, Maths and Phonics and Tricky words, each day. Each activity has three different levels of difficulty. Please choose the level that you feel is right for your child but feel free to email your child's class teacher for guidance if needed. Challenge * is the easiest, challenge ** is a bit more difficult and challenge *** is the most difficult level.

The wider curriculum activities can be done over the week.

Please encourage your child to do one of the Physical Development activities each day.

You are very welcome to email us with any questions or to send photos of your child's work - we'd love to see it 😊

Literacy			
	Challenge *	Challenge **	Challenge***
1	Look and share a reading book together. Talk about the pictures, characters and settings.	Look and share a reading book together. Use phonics to sound out decodable words. Re-read sentences to develop fluency. Talk about the story.	Look and share a reading book together. Use phonics to sound out decodable words. Re-read sentences to develop fluency and try to add in expression. Talk about the story - what did you like/dislike?
2	Draw your family. Can you write any initial sounds to label the pictures? Eg M for Mum	Draw your family. Can you write labels for your pictures e.g. Mum, Dad, sister, brother? Write a sentence underneath to describe each member of the family. This is my Mum, This is my Dad. Etc Try to remember finger spaces, capital letters, full stops.	Draw your family. Can you write labels for your pictures? Write three sentences underneath to describe your family members Can you use adjectives e.g. This is my <u>lovely</u> Mum. This is my <u>funny</u> Dad. Etc Remember finger spaces, capital letters and full stops.
3	Oxford owls has free eBook reading that you can access from home. oxfordowl.co.uk You need to set up a free log in. Choose lilac/pink books from the eBook library, access age 4-5, levels/book band lilac/pink from the drop-down menus.	Oxford owls has free eBook reading that you can access from home. oxfordowl.co.uk You need to set up a free log in. Choose pink/red books from the eBook library, access age 4-5, levels/book band pink/red from the drop-down menus.	Oxford owls has free eBook reading that you can access from home. oxfordowl.co.uk You need to set up a free log in. Choose yellow/blue books from the eBook library, access age 4-5, levels/book band yellow/blue from the drop-down menus.
4	Draw items on a shopping list. Can you write any initial sounds to label the pictures? E.g. 'c' for carrot	Draw items on a shopping list. Can you write labels for your pictures e.g. bread, milk, carrots etc. Write a sentence underneath about it, e.g. I like carrots. Try to remember finger spaces, capital letters, full stops.	Draw items on a shopping list. Can you write labels for your pictures e.g. bread, milk, carrots etc. Write a sentence underneath about it and try to include an adjective to describe it, e.g. I like <u>crunchy</u> carrots. Remember finger spaces, capital letters and full stops.
5	Draw or find a picture of a pirate. Can you write any initial sounds to label it e.g. 'h' for hat?	Draw or find a picture of a pirate. Can you write labels for the different parts e.g. hat, patch, hook, boots? Write a sentence underneath to describe it.	Draw or find a picture of a pirate. Can you write labels for the different parts e.g. hat, patch, hook, boots? Write three sentences underneath to describe it. Can you use adjectives? E.g. He has a <u>shiny</u> hook.
Tricky Words and Phonics			
	Challenge *	Challenge **	Challenge***
1	Get an adult to write the words Cat, sun, pig, bed, dog in your book. Can you read the words and draw matching pictures? Practise reading the sounds on your keyrings.	Get an adult to write the words vest, plum, crab, lamp, in your book. Can you read the words and draw matching pictures? Practise reading the sounds on your keyrings.	See the attached sheet and print or draw the pictures. Write the words rain, snail, sweets, tree, train, three. Try not to copy the words! Practise reading the sounds on your keyrings.
2	Get an adult to say words man, van, bin, rat, hat then use your sounds rings to make the words. Write them in your book and draw the picture to match if you wish!	Get an adult to say the words nest, skip, drum, frog then use your sounds ring to make the words. Write them in your book and draw the picture to match if you wish!	Get an adult to say the words Sheep, town, farm, monster, light then use your sounds ring to make the words. Write them in your book and draw the picture to match if you wish!

3	Log on to phonicsplay.co.uk - free subscription is available. Play the buried treasure game in phase 2.	Log on to phonicsplay.co.uk - free subscription is available. Play the buried treasure and pick a picture games in phase 2.	Log on to phonicsplay.co.uk - free subscription is available. Play the buried treasure and pick a picture games in phase 3.
4	See Phase 2 Tricky Word activity booklet (from last week) Pg. 5 - Complete the tricky word Beehive activity sheet Practise reading the sounds on your keyrings.	See Phase 3 Tricky Word activity booklet (from last week) Pg. 5 -Complete Little Mouse Tricky Word Matching. Practise reading the sounds on your keyrings.	See Phase 4 Tricky Word activity booklet (from last week) Pg. 5 - Complete Dog and Bone Tricky Word Matching. Practise reading the sounds on your keyrings.
5	See Phase 2 Tricky Word activity booklet Pg. 6 - Under the sea find and Read Practise reading the sounds on your keyrings.	See Phase 3 Tricky Word activity booklet Pg. 6- Pirate Reading Tricky Words Practise reading the sounds on your keyrings.	See Phase 4 Tricky Word activity booklet Pg. 6- Frogs Tricky Word Writing Practise reading the sounds on your keyrings.
Maths			
	Challenge *	Challenge **	Challenge***
1	Ask a grown up to tell you a number between 1 and 6 Place this numbers of raisins/cereal pieces or whatever you can find on a plate. If your grown up says one more, can you add 1 more and say the number you have? Can you do this with ones less? Eat one and count how many you have left.	Ask a grown up to tell you a number between 1 and 10 Place this numbers of raisins/cereal pieces or whatever you can find on a plate. If your grown up says one more, can you add 1 more and say the number you have? Can you do this with ones less? Eat one and count how many you have left.	Ask a grown up to tell you a number between 1 and 20 Place this numbers of raisins/cereal pieces or whatever you can find on a plate. If your grown up says one more, can you add 1 more and say the number you have? Can you do this with ones less? Eat one and count how many you have left.
2	Collect 2 small toys. Collect 2 more. How many do you have altogether. This is called doubling! Can you do this with other numbers up to 6?	See challenge 1. Now can you draw these doubling sums E.g.   Can you say 2 and 2 makes 4 etc. Do this with numbers up to 6! 6 and 6 makes 12.	See challenge 1. Now can you draw these doubling sums E.g.   Can you say 2 and 2 makes 4 and write the number sentences $2+2=4$ etc Do this with numbers up to 10. $10+10=$
3	Using what you know about doubling, can you make your own doubling ladybirds. Draw a ladybird and put the same number of spots on each side of the lady bird. How many spots are there altogether? 	Using what you know about doubling, can you make your own doubling ladybirds. Draw a ladybird and put the same number of spots on each side of the lady bird. How many spots are there altogether? 	Using what you know about doubling, can you make your own doubling ladybirds. Draw a ladybird and put the same number of spots on each side of the lady bird. How many spots are there altogether? 
4	Can you make or draw a repeating pattern using 2 shapes or household objects e.g. Circle, square, circle, square or pasta twirl, sweet, pasta twirl, sweet	Can you make or draw a repeating pattern using 3 shapes or household objects e.g. Circle, square, triangle or pasta twirl, sweet, orange, pasta twirl, sweet, orange	Can you make or draw a repeating pattern using 3 or more shapes or household objects e.g. Circle, square, triangle or pasta twirl, sweet, orange, pasta twirl, sweet, orange
5	Ask an adult to hide the numbers to 5 or 10 around the house/garden. See if you can find them all and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?	Ask an adult to hide the numbers to 15 around the house/garden. See if you can find them all and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?	Ask an adult to hide the numbers to 20 around the house/garden. See if you can find them all and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?
Wider Curriculum- Pirates			
EAD	Pirate ships always had a flag on them to show that they were pirates. The flags were usually black and a bit scary! Can you design your own pirate ship flag that shows what you are like as a person? You might choose to draw your favourite toy on it, colour it your favourite colours, or draw something to represent your favourite sport. It is totally up to you!		
UW	Pirates liked to spend their time looking for treasure hidden by other pirates. They would use a map to help them find the treasure. Where the treasure was buried was marked with X. Can you draw your own treasure map with an X to mark the spot where the treasure could be buried?		



PD	Physical Development (PE)
1	<p>Either draw a line on the ground or use a skipping rope and practise different ways of jumping over the rope e.g. jumping both feet together from side to the other, hopping over it, feet together, feet apart etc. How many ways can you come up with? Which was the easiest? Which was the hardest? Now try balancing along the line, walking, hopping, running.</p>
2	<p>If you have access to the internet try the Joe Wicks work out on YouTube. It is on at 9am each morning but then is available throughout the day.</p> <p>If you don't have the internet try each of these activities for 1 minute, have a rest for a minute and then do them all again for a minute each.</p> <p>Running on the spot, star jumps, sit on a chair and then stand back up, sit and stand, sit and stand etc, hopping, bunny hops.</p>
3	<p>If you have access to the internet search for Cosmic Yoga on YouTube and choose a yoga session of your choice to follow.</p> <p>If you don't have access to the internet choose a story you know well (a different one from last week) and make up some moves to go with it. For example, if you chose Goldilocks and The Three Bears you could pretend to be the bears stirring big pots of porridge, Goldilocks skipping to the bear's house or Goldilocks running away from the bears.</p>
4	<p>If you have access to the internet search for Go Noodle on YouTube and choose one of the dances to follow. The children already have their favourites!</p> <p>If you don't have access to the internet choose a song (a different one from last week) and add some dance moves. It could be a pop song, a nursery rhyme or any song you choose.</p>
5	<p>Practise hitting a ball that has been thrown to you. If you have a tennis racket or some other bat that would be great, if not you can use your hand. If you don't have a ball use a pair of rolled up socks. How many times can you hit it?</p>