

**Westwood First School**

**Sports Funding Impact Report**

**2019/20**

### What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

#### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**The school has been receiving the funding since 2013.**

This year we have made good progress towards our areas of focus, however due to the current Covid 19 situation, some actions have had to be moved to the 2020/2021 Action Plan.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<ul style="list-style-type: none"> <li>• Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years.</li> <li>• Through activities planned throughout the year including making posters, enrichment days &amp; award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. Alternative sports club for KS2 was introduced with great success.</li> <li>• Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.</li> <li>• Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan.</li> <li>• Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop the CPD needs of all staff teaching the PE curriculum</li> <li>• Further developing our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.</li> <li>• Develop skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle and ...</li> <li>• Raise awareness of emotional wellbeing for both staff and pupils.</li> <li>• Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.</li> <li>• Train new playground leaders in KS2</li> <li>• Continue to install forest schools into the curriculum, develop and maintain the site and use the skills/ideas of the Forest School leader so more children get to experience 'the outdoors and nature'.</li> <li>• Enrichment of the curriculum with alternative sporting activities such as cheerleading and skipping.</li> <li>• Continue to provide sports clubs when appropriate (Covid 19) for KS2 and look into the developing of one for KS1 also.</li> <li>• British Red Cross champions - first aid skills for children</li> </ul>

<ul style="list-style-type: none"> <li>• An increased number of pupils this year have been involved in competitive situations at Level 1 &amp; 2 . This has meant that there have been more children participating in within school competition, increased competition between other schools.</li> <li>• School has achieved the silver school games mark this year. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered.</li> <li>• Forest School training completed and Forest School site developed and maintained. Lots of children have had the opportunity to participate in Forest school, with other children experiencing the outdoors through enrichment type activities.</li> </ul>	
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**Amount of grant received IN YEAR 2018/19: £18,400**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Curriculum</b></p> <p>Embed staff confidence and ability to teach PE as per identified need.</p> <p>Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p>	<p>£500 match funded support package</p> <p>£450 CPD courses</p> <p>£250 Swimming twilight</p> <p>£2500 additional swimming</p>	<p>Increased outcomes for pupils through improved pupils progress/ skill development/ enjoyment of lessons.</p> <p>Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.</p> <p>School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils</p>	<p>Increased team of teachers and teaching assistants able to teach PE successfully and effectively. Pupil have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into</p>

<p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p>sessions for Y4</p> <p>£1000 resources</p> <p>£10,000 towards new sports hall facility.</p>	<p>in school.</p> <p>Increased number of pupils meeting national curriculum swimming requirements ahead of time at Year 4 to give an excellent start to middle school swimming.</p> <p>Updated and reviewed PE curriculum offer from pupils to increase engagement and lifelong participation.</p>	<p>whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years.</p>
<p><b>Health and wellbeing.</b></p> <p>Improve pupils' emotional health and well-being.</p> <p>Increase in amount of time pupils are physically active.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b></p>	<p>£250 yoga twilight</p> <p>£1000 forest school resources</p>	<p>Pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed.</p> <p>Yoga offered as an activity for pupils to take part in within the curriculum/ as an after school club.</p> <p>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p>Through participation in regular forest school activities pupils developing a love of the outdoors and nature and experiencing a greater sense of well-being.</p>	<p>Well-resourced forest school store and site. Planned sessions will continued with trained member of staff. Ideas other staff have gained will be there to be used in other lessons to enhance learning. Staff and pupils learnt strategies for emotional health and well-being will be embedded into practice and have a long term impact on their ability to deal with challenging situations.</p>
<p><b>Community</b></p>	<p>£250 teacher</p>	<p>Pupils developing and applying key life skills</p>	<p>Calendar of events will be used in</p>

<p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p><b>Key Indicator 4:</b></p> <p><b>Key Indicator 5</b></p>	<p>release time</p> <p>£200 resources</p>	<p>through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving silver school games mark award</p>	<p>future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
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