

Westwood First School – Vision Statement



At Westwood First School, our vision is to enable every child to **be the best they can be**. We encourage all children to become confident, independent individuals who have a thirst for learning and achievement, compassion and understanding for others, and the courage to stand up for what is right. We are a Rights Respecting School and everything we do is based on the principles of **equality, dignity and respect**. We ensure that children's talents are nurtured and they are able to thrive so that they have the best chance to lead happy, healthy lives and to be responsible, active citizens.

We offer an exciting curriculum and a range of other opportunities through which our key values of **kindness and respect, honesty and courage, curiosity and creativity**, are developed. We want our children to play, have fun and enjoy learning. We aim to help them develop positive relationships with others, to be thoughtful, considerate and polite. We encourage them to be strong principled leaders and supportive team players, to embrace challenge and have ambitious aspirations for what they can achieve. We want them to be resilient and determined, and learn ways to cope when things are difficult. We will enable them to recognise when help is needed and encourage them to be able to ask for it so that they will be mentally and emotionally healthy and happy.

We aim to develop strong partnerships between home and school and with our local community so that children know that they are part of that community. We want them to learn about and appreciate their local environment, culture and heritage, to enjoy sports and the arts, and understand the importance of citizenship and British values. We also want to ensure that children have an understanding of the wider world, so that they respect and celebrate diversity. We want them to have an understanding of environmental issues, have the confidence to voice their opinions and know that they can help to change the world for the better.

February 2020

Westwood First School – Curriculum Intent, Implementation and Impact

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| | Mission Statement: Be the best you can be | | | | | | | | |
| Intent | Aims: We encourage all children to become confident, independent individuals who have a thirst for learning and achievement, compassion and understanding for others, and the courage to stand up for what is right. We are a Rights Respecting School and everything we do is based on the principles of equality, dignity and respect . We ensure that children's talents are nurtured and they are able to thrive so that they have the best chance to lead happy, healthy lives and to be responsible, active citizens. | | | | | | Values: kindness and respect, honesty and courage, curiosity and creativity | | |
| | Positive relationships | Thoughtful, polite considerate | Strong principled leaders | Supportive team players | Embrace challenge | Ambitious aspirations | Resilience | Mental, emotional health and happiness. | |
| | Strong home/school partnership | Local community, heritage, environment, culture, | Citizenship and British values | Understanding of the wider world | Respect and celebrate diversity | Understanding of environmental issues | Confident to voice opinions | Change the world for the better | |
| Implementation | Approaches to learning: *Growth mindset *WOW experiences *Mastery approach *Engaging topics *Different learning style *Learning accessible to all *displays *Forest Schools *Rewards system. *Safety: anti-bullying, road safety, risk assessments eg PE/DT | | | | | | | | |
| | English | Maths | Science | History | Geography | Art | Design Technology | School Awards: Rights Respecting Schools Award; Primary Science Quality Mark; International Schools Award; Artsmark Gold, ECO Schools Green Flag; Geography Quality Mark; Dyslexia Friendly Full Status; PE Active Mark; | |
| | PSHE | Music | PE | Computing | Religious Studies | MFL | SMSC | | |
| | Interventions: *Motor skills *FFT Reading and Writing *Handwriting *Phonics *Better Reading Programme *Switch on Reading *Maths *Social skills | | | | | | | | |
| | Enrichment Visits: Leek Library, Peak Wildlife Park, Sea-Life Centre, New Vic Theatre, Nicholson Institute, Chester, Jodrell Bank, London, Standon Bowers Residential, LEGO Challenge | | | | | | | | |
| | Enrichment Days/ Weeks: Local History Week, Multicultural Book Week, Mental Health Week, Health and Fitness Week, Fairtrade Fortnight, Challenge Days | | | | | | | | |
| | Enrichment Clubs/ Opportunities: Games club – hockey, Science Club, Games Clubs, Young Voices, Library, Knitting club, ECO, Dance, Writing competition, Bake off, Challenge mornings, Family learning, LEGO challenge, Arts opportunities: Shakespeare, Regent Dance, Performances (nativity, carol concert, class assembly). | | | | | | | | |
| | Pupil Leadership/ Pupil Voice: School Council, Rights Champs, ECO Committee, Librarians, Sports Crew, Kit Managers, Mental Health Champs Reading buddies, playtime buddies | | | | | | | | |
| | Community links: Supporting charities, Local area walk, Council offices visit, Nicholson visit, RE visits, School team names, Newsbites, | | | | | | | | |
| | Assessment: Termly summative assessment; Ongoing formative assessment; Daily, high-quality, live, verbal feedback; Regular opportunities to demonstrate knowledge | | | | | | | | |
| Impact | Monitoring: Book looks | | Data outcomes | Pupil progress meetings | Pupil voice | Learning walks | Lesson visits | Professional development meetings | Teacher's records |
| | <p>High achievement. Confident, happy, healthy, thoughtful individuals who value themselves, have a growth mindset and the tools to enable good mental health.</p> <p>Articulate, confident children who are open to new challenges and have a “can do” attitude. Children who have ambitious aspirations for the future and the skills they need to succeed.</p> <p>A happy school with happy children, calm and ready to learn, with good friendships. Children who look after each other and know how to keep themselves safe. Children who understand the benefits and dangers of social media and know how to keep themselves safe. Children who know and respect each other's rights, know that their actions have consequences and know that their opinion matters. Children who have an awareness of the environment and are confident to make a difference. Children who will question injustice and stand up for people.</p> | | | | | | | | |