

Primary Physical Education and Sport Funding Action Plan 2020/21 Westwood First School

Amount of Grant Received/ allocated funding from school to support the subject? – Year 2020-2021

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and order of activities.</p> <p>Embed staff confidence in following new curriculum overview and</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>Government guidelines around covid-19</p> <p>School development plan</p>	<p>Review PE curriculum in light of covid-19 situation. Look at whether tweaks and changes are needed to long term overview and discuss these and guidance for PE in staff meeting.</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <p>Staff sent online PE courses to complete for Gymnastics, Dance & Games/Athletics if they have identified these as an area for development</p> <p>Face to face sessions organised: - Gymnastics course – Stoke school 25/11/20 x 2 places - PE Subject lead: Termly PE network meetings, 24/09/20 21/01/21 29/04/21 Forest School Cluster meetings: 14/10/20 04/02/21 26/05/21 PE conference place – 16/06/21</p>	<p>DP</p> <p>DP</p> <p>DP All staff</p> <p>SH/ TM</p> <p>DP DP DP DP</p>	<p>Ongoing</p> <p>June – July 2020</p> <p>As per date</p> <p>As per dates</p> <p>As per dates</p>	<p>DP</p>	<p>Reviewed curriculum and activities in place to ensure safe practice is taking place in light of covid-19 situation and government guidance. This has impacted on the safety and wellbeing of both pupils, staff and the community.</p> <p>Through the delivery of well-planned lesson and high quality teaching pupils have continued to make good progress in lessons and develop their skills to a good level.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continue to grow so that all pupils have positive experiences, improved self-esteem and knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader and staff remain up to date with latest guidance and best practice in the</p>

<p>progression of skills documents.</p> <p>To ensure all staff are able to deliver high quality PE lessons with clear skill based focus</p> <p>To update all documentation for PE health and safety in line with new guidance in safe practice book.</p> <p>Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.</p> <p>Links to; Key Indicator 3 Key Indicator 2</p>		<p>Effective monitoring in PE course 20/05/21 - Supporting more & less able pupils in PE – 11/03/21</p> <p>Attend Safe practice in PE and school sport update on the 11/11/20 and purchase new book. Following this to review PE policy and risk assessments and update as necessary.</p> <p>Discuss with Leek MAT schools organising following CPD opportunities as a cluster - 1 day PE NQT/ PE Essentials course - Strictly Dancing</p> <p>Swimming twilight training re-arranged from last year for all school staff (and those within the MAT).</p> <p>Organise additional sessions for year 4 pupils still not able to swim to have additional sessions.</p> <p>DP and other members of staff who have attended courses and CPD to share ideas with other members of staff Modelling planning, assessment and activity subject knowledge.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc</p> <p>- Impact review and re-plan – 1-1 session with PE consultant</p>	<p>DP</p> <p>DP</p> <p>DP/ VW</p> <p>DP</p> <p>DP/VW</p> <p>DP</p> <p>DP/CH</p>	<p>As per date</p> <p>Spring/ Summer 2021</p> <p>Autumn 2 Spring 1</p> <p>As necessary</p> <p>June 2021</p>		<p>subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>Increased number of pupils meeting national curriculum swimming requirements ahead of time at Year 4 to give an excellent start to middle school swimming.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management PE policy and risk assessments.</p> <p>Sustainability: PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.</p> <p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully updated and in place and is used to make sure pupils are kept and remain safe.</p>
<p>Raising the profile of health & wellbeing and the development of life skills.</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p>	<p>In light of covid-19 situation this area has become even more of a priority and focus in school. We will continue to look at the many opportunities to promote both pupils physical and emotional health and well-being in school through: -Using yoga and mindfulness activities introduced last year (cosmic yoga, relax kids, mindful monsters).</p>	<p>DP</p>	<p>ongoing</p>		<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being. These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional</p>

<p>Improve pupils emotional health and well-being.</p> <p>Build upon and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>New government obesity strategy: (30mins active in school 30mins at home)</p> <p>Lunchtime audit and observations</p>	<p>- Research and look into further resources/ games and activities that can be used (growth mindset activities and challenges)</p> <p>2nd Yoga and mindfulness twilight session organised for all staff to further increase their knowledge and the range of techniques they feel confident to use within class, teach as a PE unit or club.</p> <p>Share ideas around this in staff meeting slots</p> <p>Continue to utilise opportunities for outdoor learning and develop forest school area, site and opportunities; -Forest school CPD meetings: 14/10/20 04/02/21 26/05/21 - Supporting forest schools course 04/03/21 - Developing pupils life skills through PE course – 24th March</p> <p>Link to other outdoor learning opportunities being offered within school such as the development of gardening area, healthy cooking club.</p> <p>Organise PE challenge afternoons to focus on new skills and opportunities that might be available in the local area.</p> <p>My personal best challenges integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills.</p> <p>Signpost parents to club links event, PE courses and advice Facebook page and look into developing separate section on school website to help encourage pupils and families to be more physically active and further improve their skills.</p>	<p>DP/VW</p> <p>DP</p> <p>DP</p> <p>? DP</p> <p>DP/AG NB</p> <p>DP/AG</p> <p>DP</p> <p>DP/VW</p>	<p>Summer 2021</p> <p>Ongoing</p>		<p>situations they may be experiencing.. Through participation in regular outdoor learning and forest school activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>
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Links to whole school development plan:

2021/22

Re-visit active learning in lessons to look at where it is working well and further strategies and guidance that can be given to staff.

Continue to offer a range of competitive opportunities for all pupils.

To increase links with community clubs and organisations.

2022/23