

Approach to Phonic and Reading Schemes

At Westwood First School we use the Read Write Inc. scheme to teach phonics from Reception to Year 2. Children are put into groups so that they can work on the specific sounds they need to learn. The children are assessed regularly and move groups when they are confident with the set of sounds that they have been learning. They also take part in whole class phonic lessons. Some children in Key Stage 2 continue to follow the scheme until they are confident with all sounds.



For reading, we use a variety of schemes including the Oxford Reading Tree Scheme, Collins Big Cat, Songbirds, Read, Write Inc., Pearson Phonics Bug, Jelly and Bean, and Dandelion readers along with some Rocket books and Project X books.

Children in Reception and Year 1 read daily to an adult in class, with Year 1 following the Daily Supported Reading Programme.



We also use the Accelerated Reader Scheme which gives children the freedom to choose from a range of books, following an individual assessment.

As well as individual reading, children take part in guided group and whole class reading sessions. We also run intervention programmes to support or accelerate reading such as Fischer Family Trust, Inference Support and the Better Reading Programme.



We aim to create welcoming book areas in classrooms to promote a 'reading for pleasure' ethos and have a school library which hosts a variety of books. We also make links with the local library where children have the opportunity to take part in the holiday reading challenge. Children in Reception also take part in a visit to the library.



Parents are a vital part of the children's 'reading journey'. We encourage children to read at home on a daily basis and communication between school and home is recorded in their home/school diary.