

Westwood First School

Sports Funding Impact Report



2020/ 21

What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
<ul style="list-style-type: none"> • Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years. • Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional extra-curricular clubs on offer to pupils have led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff. • Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • An increased number of pupils this year have been involved in competitive situations at Level 1, 2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools. • School has achieved the either the bronze, silver or gold school games mark this year. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered. 	<ul style="list-style-type: none"> • Embedding the use of PEDPASS plans by all teaching staff and coaches of PE • Continue to develop the CPD needs of all staff teaching the PE curriculum • Further developing our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. • Install large equipment for outdoor areas following completion of school expansion: trim trail, EYFS area • Develop skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle and enjoyment of physical activity • Raise awareness of emotional wellbeing for both staff and pupils. • Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. • Train new playground leaders in lower KS2 • Install more forest schools activities into our curriculum • Enrichment of the curriculum with alternative sporting activities such as cheerleading, skipping, circus skills and archery.

Amount of grant received IN YEAR 2020/ 21: £18,400

Area of Focus	Amount spent	Impact	Sustainability
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and order of activities.</p> <p>Embed staff confidence in following new curriculum overview and progression of skills documents.</p> <p>To ensure all staff are able to deliver high quality PE lessons with clear skill based focus</p> <p>To update all documentation for PE health and safety in line with new guidance in safe practice book.</p> <p>Links to; Key Indicator 3 Key Indicator 2</p>	<p>£1000 CPD costs</p> <p>£2000 release time to develop curriculum aspects and schemes of work.</p> <p>£2000 resources</p> <p>£10,000 towards new sports hall facility.</p>	<p>Reviewed curriculum and activities in place to ensure safe practice is taking place in light of covid-19 situation and government guidance. This has impacted on the safety and wellbeing of both pupils, staff and the community. Through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and develop their skills to a good level. Pupils' feedback on their enjoyment and engagement in lessons is positive and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader and staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils. This year new health and safety guidance has been issues. PE lead and school is up to date with advice and this is embedded in policy and risk assessments to ensure maximum safety for pupils. PE subject leader has created a progressive guidance document to support staff in covering health and safety aspects within lessons.</p>	<p>PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.</p> <p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued.</p> <p>Safe practice documents and guidance are fully updated and in place and used to make sure pupils are kept and remain safe.</p>
<p>Raising the profile of health & wellbeing and the development of life skills.</p> <p>Improve pupils' emotional health and well-being.</p> <p>Build upon and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Engage with parents on activities that can be</p>	<p>£1400 forest school resources</p> <p>£1000 release time to plan and develop cross curriculum theme</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being. These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident in using these strategies to help them deal with emotional situations they may be experiencing.</p>	<p>Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations.</p> <p>Life skills developed with staff and with pupils. These opportunities within the curriculum will continue to</p>

<p>continued at home for health and wellbeing.</p> <p>Continue to develop forest school area and activities on offer for pupils.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>days/staff meeting</p> <p>£1000 site improvements/facilities</p>	<p>Huge developments have taken place in the forest school area with new fencing and additional resources in place to transform the activities on offer and opportunities and experiences for pupils. All pupils have accessed the area this year and experienced aspects of learning in this facility. Experience days such as 'Stone Age Day, Great Fire of London and Bonfire Night activities' and 'Westwood residential' have linked learning and brought other curriculum topics to life for pupils, engaging and enthusing them in their learning. Through participation in all these outdoor learning and forest school activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p>	<p>be developed and offered to pupils in future year groups.</p>
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